Confection Connection

Teacher Notes

Materials (per student)

- one piece of wrapped candy
- introductory information on observing on page 8
- worksheet on page 10

Active Engagement Before the Task

Distribute the introductory information on the skill of observing to each student. Individually, in small groups, or as a class read and discuss the material. Be sure students understand the idea of empiricism. Actively engage students' minds in preparation for the process skill activity by asking the following questions.

- Which of your five senses would you least like to live without?
 Why?
- Does your sense of smell enhance the experience of eating?
 Explain your answer.
- Do you think you would enjoy your favorite food as much if you were unable to see it? Why or why not?

Process Skill Activity

Students will work individually on this activity. Have students close their eyes and place an open hand, palm up, on their desks. Place a piece of wrapped candy in each student's hand. Remind students to keep their eyes closed. The students should focus only on the sense of touch. When exploration is completed, direct students to open their eyes. Invite students to explore independently and record their observations for the other senses. They may wish to share their descriptive paragraphs with the class.



In this activity students will make qualitative observations of a piece of candy using their five senses. They will then write a descriptive paragraph of the item they have observed without mentioning its name.

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This activity gives you the opportunity to make some observations. Remember that observations are based on the five senses and should be factual.



Close your eyes while your teacher distributes an object to observe. Use only your sense of touch at this time. Use your other senses only when your teacher directs. Record your observations below.

Sense of Touch: Describe what you feel.
Sense of Hearing: Listen as you unwrap the object. Describe what you hear.
Sense of Smell: Describe what you smell.
Sense of Sight: Describe what you see.
Sense of Taste: Place the object in your mouth. Describe what you taste.
Write a detailed paragraph describing the object to a young child. Do not mention the name of what you are describing.
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